

Translation of the texts in the version submitted by their authors

„Wychowanie na co dzień”
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Contents and abstract

THEORETICAL PROBLEMS OF EDUCATION

Andrzej W. Janke

Development of pedagogical thought on the family

Key words: pedagogy, the family, the family science, the family socialization

In the article there is presented the process of shaping the theory and empirical research concerning the family, at the background of the pedagogy development. The development process of pedagogical perspective that focuses on the family (familiology) is now at its initial stage. Gradual progress in this discipline takes the two routes: that devoted to the family itself and that concentrated on socialization in the family.

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Krystyna Duraj-Nowakowa

Values in Pedagogics of Teacher’s Work: Present Times and Future

Key words: supreme values, teacher’s pedagogical values, teacher-humanist’s work

Values in teacher’s work pedagogics constitute four supreme values, next to health, family and religion. It undoubtedly influences the sense of the teacher’s work.

In pedagogical literature starting from philosophy up to other, narrower disciplines, like sociology and psychology values of work are widely enlightened. On the contrary, values of teacher’s work are presented much weaker, though both heroes of the text have tried to fulfill the gap, effectively cooperating with pedeutologists.

The future of pedagogics is then watched in wider and deeper mutual cooperation of the mentioned above subdisciplines of pedagogics. Such cooperation in the context of human universal values should base on those four areas of activity.

CURRENT PEDAGOGICAL PROBLEMS

Krystyna Żuchelkowska, Maria Gładyszewska

The media and the Word of values of nursery school teachers

Key words: media, values, nursery school teacher

The media constitute an integral part of the modern world and are the main source of information about both close and distant reality. They create the image of contemporary culture, shape tastes and attitudes and play a significant role in moulding man’s world of values. Therefore the aim of the article is to show the impact of the media on values preferred by nursery school teachers. The research shows that nursery school teachers devote much time to contacts with the media. The media provide them with role models and have influence on what is valuable and important for them and have effect on what they aim at in various stages of life.

PSYCHOLOGICAL FUNDAMENTALS OF SOCIALIZATION

Anita Stefańska

Artetherapy and the emotional development of man

Key words: artetherapy, imagination, expression, adolescents

The educational aims which have been formulated in recent years expose a model of man who is innovative and provided with creative personality as well as creative competences.

One of the methods using for discovering and developing man's personal developmental potential is artetherapy, which in great measure involves such human's mental abilities like imagination and expression. Thanks to them especially young people have got the chance to gain not only new skills based on their own experiences, but also deepen their emotional development.

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Dominika Łęcka

And the ex-drug addicted youths' mothers still suffer... The ideas about the causes of the their sadness

Key words: ex-drug addicted youths, the system theory, the family life cycle, sociosomatic, the development of a mother

What's the reason about the sadness of ex-drug addicted youths' mothers? Why do they suffer although their children are recovered from an addiction. It could be the happiest day of the last time for them, but it isn't. Why? The author tries to explain their sadness in the system theory context using also the family life cycle. Maybe it's hard for mothers to say "goodbye my child" and welcome the youth or adult. It's very important to change the relation between child and mother after recovery. Why? When it doesn't, the child starts to take the drugs once again.

AROUND THE PEDAGOGICAL THOUGHT

Piotr Gołdyn

From the history of profiliation, or a few words about the Ethos Youth Society

Key words: education, morality, youth, the Ethos Society

The Ethos Youth Society was established at the beginning of 20th century in Galicia. Its main task was to fight demoralization among the youth. The great asset of the Society was its self-educational aspect. The activities of the Society were widely conducted and later included also Congress Poland (officially and formally Kingdom of Poland) areas. The Youth, particularly students, were supported by academics from several high education establishments.

PROBLEMS OF THE YOUNG

Ilona Lasota

A vision of own future and social experience of the teenagers

Key words: peer group, formal and informal groups, teenagers' vision of future, life goals

The article presents the results of a research concerning students' own future vision of their lives and its connection with the experience, received during adolescence in the peers groups. The research part is proceeded by a short lead in concerning peer group issues and the process of vision of the future formation. Received data shows that the peer groups have a real influence on the vision of the future of the youngsters, however, it is essential to take into account the character of those groups.

CHRONICLE

Elżbieta M. Jurzysta — The World Day of FAS

Renata M. Ilnicka — The humanities and probation and institutional resocialization

Grażyna Kasprówicz, Adam Kuczyński, Alina Pejkowska — The angel in art and literature

OLD & NEW READINGS

Dominika Brożek — **Youth and the issue of values** (Book review: Violetta Kopińska, *Współczesna młodzież wobec problemu wolności. Studium socjologiczno-pedagogiczne*, Toruń 2008).

Kazimierz Denek — *Krzemieńczanin – a book to a cause of truth and reconciliation* (Book review: Bożena Gorska, *Krzemieńczanin*, Warszawa 2008)

METHODICAL ATTACHEMENT

Agata Celmer

Agression and fear of preschoolers

Key words: unbringign, education, aggression, fear, kindergarden, emotion, preschooler

The author of the article pays attention to the importance of the proper understanding of aggression and aggressive behaviour in different situations. She stresses that we are often afraid of this kind of behaviour because we do not understand its reasons. If we want to assess the situation properly we have to verify what the standard behaviour in the situation is and what is considered as the deviation from the norm with negative influence on the society and the individual.

When we examine the behaviour of preschooler we have to take into consideration a lot of outputs and inputs which has influenced his childhood and we have to lead the situation in which we cooperate with the family environment in optimum way.

Regardless of the context we can talk about negative behaviour when there is a harmful accumulation of emotions which are considered as bad by the society. When these emotions are not relieved they act as an internal bomb without the fuse. When a small child is considered there are many different factors which can cause this problem. First of all the model of modern family, lack of positive patterns, lack of limits but also the fact that parents quite often do not feel obliged to teach children to carry out their duties and do not show children that they can influence their lives themselves. Sometimes parents unconsciously create negative behaviour of their children through their own attitude towards the society and through their own way they communicate with others.

The author claims that regardless of the origin of their problems preschoolers are in the best moment for making modifications in their behaviour because in this moment their psyche is incredibly flexible.

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Beata Bielska

Workshops in creative visualization

Key words: pedagogy, education, scenario, fairy tale, relaxation, special music, unwind, relax, imagine, fantastic, magic power, wishes, visual, powerful, paint, picture for children, dream

Creative visualization is the introduction of the child in a state of relaxation. This allows you to change the way to experience the problem, increase a sense of security. Visualization is multi-sensory experience, awareness of its own body image, it helps you accept it. This is very important in working with children who have been affected perception of the body.

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Reviewer of the issue:

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