

**„Wychowanie na co dzień”**  
(“Commonplace Education”)

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*Contents and abstract*

**PROBLEMS OF THE SCHOOL FUNCTIONING**

**Aneta Skuza**

**First Symptoms of Drug Addiction at School Grounds**

**Key words:** drug, schools, diagnosing

The phenomenon of drug addiction at schools does not surprise anybody any more. That is the cause why teachers constitute an important link in the system of drug addiction diagnosing, especially because they are the few people who have the possibility of putting into practice the prophylactic programs, as pupils spend long hours in their charge.

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**Iwona Rudek**

**Teachers and parents as partners in the prevention of addiction**

**Key words:** addiction, prevention, school, parents

In this article our attention is called to the fact that today's young man is exposed to lots of dangers in his environment. Consequently, schools and parents' preventive activity is necessary. We should pay special attention to the necessity of the cooperation between these social groups because the effectiveness of educative measures depends on the quality of their cooperation.

**EDUCATION AND SOCIALIZATION METHODS**

**Kazimierz Ostrowski**

**Socio-therapy as a Form of Pedagogical Aid**

**Key words:** school, teacher, socio-therapy

The article discusses the place and role of socio-therapy in the teacher's work with children in extracurricular classes. The author takes notes of underestimation of socio-therapy's function at the modern school. Teaching curricula ought to be supplemented with serial sessions of a group therapy. Violence and disruptive behavior should be professionally counteracted. Socioterapy ought to be accepted as a supplement to school life. Owing to the transposition of educational problems to extra activities, by means of appropriate methods and techniques, the sociotherapist may influence harmonious development of the student's psyche; he or she may also restore lost values of emotional life and deepen the process of understanding proper social relations or release creativity. Undoubtedly, sociotherapeutic influences extend also to the question of improved communication.

## PRE-SCHOOL EDUCATION

Małgorzata Cywińska

### **Difficulties involved in constructive resolution of interpersonal conflicts among children**

**Keywords:** differences between people, difficulties with conflict management, negative emotions and means of handling them, perception of conflict situations, communication, cooperation.

“I gain-you gain as well” is a conflict resolution strategy whereby both parties win, and the needs, desires and feelings of both partners of the interaction are respected. This method of conflict settlement requires both parties affected by the conflict to possess the ability to manage their differences appropriately, identify problems and generate solutions. It is also associated with overcoming difficulties involved in getting out of conflict situations. The difficulties stem from the fact that conflict participants are typically dominated by negative emotions, have a distorted perception of the conflict situation and are unable to communicate and cooperate in interpersonal transactions effected by the parties involved. An important question is how children can be helped in overcoming these difficulties.

The development of emotional intelligence in children is a vital precondition determining their ability to cope with anger, fury and sadness, i.e. basic negative emotions accompanying conflict situations. Meanwhile, improving certain elements of children's cognitive structure, such as interpersonal decentration helps to reduce their inaccurate perception of difficult situations (behaviours, motivations and positions). Developing children's ability of attentive listening and conversation, or showing them techniques of constructive group interaction and suppression of aggressive behaviours are examples of activities that can be undertaken to resolve difficulties resulting from children's lack of competence in proper communication and cooperation.

Studies show that means of conflict handling in adulthood are in fact extremely similar to those preferred by an individual in childhood. Consequently, the development of conflict culture from one's earliest days is a good investment for the future.

## CURRENT PEDAGOGICAL PROBLEMS

Andrzej Olubiński

### **Should the New Universities be Higher Schools of Arts? The case of Warmińsko-Mazurski University**

**Key words:** university, education, study, science

The author, the Dean of the Faculty of Social Sciences at Warmińsko\_Mazurski University in Olsztyn finds it necessary for the recently founded universities to refer in their academic work to the broadly understood humanistic tradition. It is the more so because these universities were in some cases established on the basis of the former higher technical and agricultural schools which had focused on vocational training.

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Piotr Mazur

### **Axiological education as the foundation of the unification of Europe**

**Key words:** axiological education, values, unity, culture, Europe

The History has showed that the shared world of values is the crucial factor responsible for unification of societies. Social and political transformations that took place in Poland after 1989, pulling down the political wall between the East and the West, the integration of Poland

with the European Union pose a new challenge for education. One of the crucial tasks is axiological education. The search for shared values necessary to build the European community spirit should be considered crucial. The new unity of Europe should be based on those spiritual values which had once shaped it, taking into account the diversity of cultures and national traditions. The author points out the most important tasks of school in the field of axiological education:

- teaching the native culture,
- promoting the universal values,
- achieving spiritual unity,
- acting in solidarity and international cooperation.

## EDUCATION FOR ECOLOGY

**Leszek Kożuchowski**

### **Preservation of bio-diversity in Poland – a challenge to education**

**(part I – no 9, part II no 10-11)**

**Key words:** ecology, bio-diversity, education, the Nature 2000

Through the analysis of some theoretical approaches to the preservation of bio-diversity, the fundamental principle of ecology – the unity of all forms of life and humans with their environment has been emphasized. Moreover, the area of Poland has been referred to as an important part of the natural wealth in Europe. The Polish natural environment is unique for its values, but on the other hand, some destructive degrading processes are being noticed. The information in so-called Red Lists, as well as in other documents and the current rates revealed through specialized studies show the species that extinct on the global scale, the species endangered with extinction or already extinct in Poland, the values and functions of bio-diversity, as well the consequences of environment pollution and uncontrolled civilization expansion, which results in the destruction of landscapes, eco-systems, as well as habitats of fauna and flora. Then special importance of the Nature 2000 European Ecological Network project was highlighted. And finally, the implications of the Project – Implementation of the Nature 2000 in Poland were presented, which created the inspiration to study human responsibility for our co-existence with environment, and to win social support for this idea through broad ecological education.

## HEALTH EDUCATION

**Barbara Wolny**

### **Life without addictions – preparation to a healthy lifestyle**

**Key words:** education, healthy lifestyle, health

The article tries to tackle the problem of school health education directed at the pupil in order to prepare her or him for the healthy life style.

The holistic approach to that subject has been underlined and also it was pointed out how to create life skills which when used in everyday situations allow to enjoy life without addictions.

## ENVIRONMENT & EDUCATION

**Małgorzata Nowotka**

### **What About These Parents?**

**Key words:** family, children, education, school

In the article, the issue of educational crisis is considered. It was assumed that many of present-day educational problems at school are the result of parental negligence.

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**Sylwester Bębas**

### **Alcohol Abuse as a Cause of the Family Life Pathologies**

**Key words:** alcoholism, family, children

The paper focuses on problems connected with alcoholism and its effect on functioning an average family. The paper consist of a short introduction that mentions problems that are discussed in details in other parts of the paper. The paper has got three parts. In part one the author of the paper explains a definition of the family and shows the family development throughout years. The author refers to scientific literature to cover the above subject. In part two the author characterizes family with alcoholic problems. He stresses the point that other family members are strongly influenced by the one who drinks too much alcohol. The author also mentions characteristic feelings and behaviour of the family with alcoholic problems. The paper also deals with the problem of alcohol addiction and ways of getting used to living with alcoholics in the same family. In part three the author focuses on a present situation of children who are brought up in families with alcoholic problems. He also points out that these children suffer the consequences of living with alcohol addicts. To sum up, the author discusses main points of his paper and presents a list of bibliography.

#### **PROBLEMS OF THE YOUNG**

**Anita Famuła-Jurczak, Leszek Jurczak**

### **Alcohol in the Life of Junior High School Students (study report)**

**Key words:** alcohol; alcoholism, young people, maturing

The authors of the article show the results of research concerning the phenomenon of alcoholism among youth. They pay attention both to kinds of alcohol bought, frequency of consuming and availability for grammar-school students.

#### **ON PEDAGOGICAL EXPERIENCES**

**Ewa Krzyżanowska, Magdalena Kielbasiewicz**

### **Participation in a theatrical scene titled „Do not Fall For Addictions”. Students’ Attitudes to Prevention Policy**

**Key words:** addictions, prevention, the youth’s diligence

In the article, the motivations of some high junior and high school students to take part in the theatrical scene on drug addiction prevention were discussed.

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**Agata Strutyńska**

### **In Concern for Health – the Example of Actions in the Toruń High Schools**

**Key words:** health education, the youth’s diligence, healthy life style

The article presents attitudes of VII High School students’ to the health promotion projects they participated in. Among others, they took part in the projects concerning breast cancer, which were intended for girls and their mothers.

#### **OLD & NEW READINGS**

**Eugeniusz Piotrowski** — *Coaching as a process of game skills development* (Book review: Ryszard Panfil, *Coaching uzdolnionego gracza*, Wrocław 2007).

**Jan A. Malinowski** —Television – Health and Violence (Book review: Mirosław Kowalski, Mariusz Drożdż, *Przemoc i zdrowie w obrazach telewizyjnych*, Kraków 2008).

### CHRONICLE

**Jan A. Malinowski**

#### **The Toruń Prevention Campaign**

**Key words:** addictions, drugs, alcoholism, prophylaxis, prevention, Toruń

In the article, there are presented the actions executed within the campaign „October – the month free of addictions” which was held in Toruń for the eleventh time. The campaign is organized by the authorities of the city of Toruń, under the media auspices of the „Commonplace Education”.

### METHODICAL ATTACHMENT

**Małgorzata Teska**

#### **Prevention Oriented Theatre Can Be Interesting – the script of a theatrical scene titled “ Guardian Angel of My Parents...”**

**Key words:** theatrical club, addiction prevention

The author runs a school theatrical club named „Rosarium” (Junior High School No 10 in Toruń). The article consists of the presentation of the club’s erstwhile achievements to be followed by the script of her authorship.

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**Łukasz Kołomański**

#### **Parents and prophylaxis – chosen aspects of the parent’s teaching**

**Key words:** parents, prophylaxis, prophylactic teaching

Prophylaxis stood recently important element of education in family and school. Defined it visits as the whole influences educational, having on destination pupil’s protection before every kinds of threats of environment. Protection this makes by help pupil in formation the proper ways of behaviour. Present article, in connexion to two previous (part first she appeared in number 4-5, part second - No. 7-8), I would like to dedicate in prophylaxis the analysis of chosen of aspects part parent as well as to show how in she planning it is complex preventive workings three subjects important co-operation: school (teacher) - parent - local environment.

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**Marlena Gruszczyńska**

#### **From Fairy Tales and Legends of Poland – a Proposal for Activities for the Youngest Pupils**

**Key words:** Primary Schools Education, Fairy Tales, Legends

This outline is destined for education of first level children in primary schools and regard basic knowledge of the literature. The suggestions can apply e.g. during school trips, some offers of libraries or community centers.

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**Małgorzata Kaliszewska**

#### **The treasures of intelligent men - how to read, interpret and write an essay**

**Key words:** pedagogical essay, John Paul II, interpretation, reading

The aim of this study is to show the example interpretation of the fragment of the book *Get up, lets walk* written by John Paul II, treated as pedagogical essay. The study consists of five parts, the introduction and the end. Authoress comments the individual fragments of the chosen text, refers to their characteristic features, being evidence of recognizing this fragment as an independent pedagogical essay, she makes an attempt to formulate a definition of this kind of essay. She seeks, in individual fragments or even in the sentences, advise, what meaning on intellectual development of the young man has the active contact with books, as well as studying them, how the process of reading should be treated and what it is - on the student's of pedagogy road of life.

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***Reviewer of the issue:***

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